

**Barbara and Jim Summers Environmental Education
Scholarship Fund**

**Environmental Education Field Trip Program Application
Academic Year 2024 - 2025**



Each educator applying for a scholarship must submit a completed application, which includes the school and lead teacher information below, answers to the application questions, a formal bussing estimate/quote (if applicable), and the signed letter of support from a school administrator. Please submit the completed forms to The Wetlands Institute. Standard mail, fax, or emails are all accepted for submission. Specific details about our Environmental Education Field Trip Program can be found on our website at: <http://wetlandsinstitute.org/education/field-trips/>.

**Virtual and/or In-person Participation Available
Programs Occur: September - November and April - June**

Contact Information for The Wetlands Institute

Standard Mail: The Wetlands Institute, c/o Brooke Knapick, 1075 Stone Harbor Boulevard, Stone Harbor, NJ 08247
Phone: 609-368-1211
Fax: 609-368-3871
Email: education@wetlandsinstitute.org

School Information

School Address (Include School Name)

Administrator Name _____
Grades Served _____
School Website _____
School Phone _____

Lead Teacher Information

Name _____
Curriculum Area(s) _____
Grade(s) Taught _____
Years of Teaching Experience _____
E-mail Address _____

Program Request Information

Grade Level of Students Attending Field Trip _____
Number of Students _____
Field Trip Program Requested _____
Style of Program Requested: In-person Virtual
Programming Season Requested: Fall Spring

Instructions: Please type the answers to the following questions in a word document. The application should not exceed two pages, minus attachments.

Question 1: Summarize why your school would like to participate in an Environmental Education Field Trip Program at The Wetlands Institute.

Question 2: How will this program impact student learning?

Question 3: Describe the school, the population it serves, and any particular needs of your students.

Attachments:

Formal Bussing Estimate/Quote (If applicable)

This estimate needs to be from the formal bussing company that will provide transportation for the anticipated number of students to and from The Wetlands Institute for your program. If you plan on using your school's bus, vans, or parent vehicles, this estimate is not necessary.

Signed Letter of Support from School Administrator



Dear School Administrator:

An educator from your school is applying to receive a scholarship to participate in our Environmental Education Field Trip Program at The Wetlands Institute. Each year, The Wetlands Institute hosts more than 6,000 students for hands-on, feet-wet environmental education field trips! Whether virtual or in-person, all of our field trips emphasize hands-on learning and the scientific method, are aligned to New Jersey Academic Standards and the North American Association for Environmental Education K-12 Guidelines for Learning, and are tailored to the needs of our visiting teachers and schools.

This scholarship program affords teachers and their students the opportunity to visit The Wetlands Institute and participate in one of our Environmental Education Field Trip Programs entirely free of charge! Through the generous support provided by the Barbara and Jim Summers Environmental Education Scholarship Fund, this scholarship will cover all associated programming fees and the cost of bussing, if applicable.

We are very excited about your school applying for this opportunity and look forward to the possibility of working with your teacher and students. If you have any questions or concerns, feel free to contact me at education@wetlandsinstitute.org or 609-368-1211.

Sincerely,

Dr. Lenore Tedesco
Executive Director
The Wetlands Institute

I have read the above and support participation in this program:

Signature: _____

Title: _____

Date: _____

The Wetlands Institute
Dr. Lenore Tedesco, Executive Director
The Wetlands Institute
1075 Stone Harbor Boulevard
Stone Harbor, NJ 08247
(609) 368-1211 Fax (609) 368-3871